

# KENDRIYA VIDYALAYA KHURDA ROAD

SESSION 2011-12

CLASS-II

MATHS

CCE - 4

Name-----Roll no. -----Date-----

Sign

FNC	UBC	AC	PSA

## FNC

1. Break these numbers as shown in the example.

(a) 41 = 40 + 1

(b) 54 =  

(c) 76 =  

(d) 63 =  

(e) 92 =  

(f) 87 =  

2. Fill in the boxes:

(a)  + 4 = 84

(b) 60 +  = 67

(c)  + 30 = 36

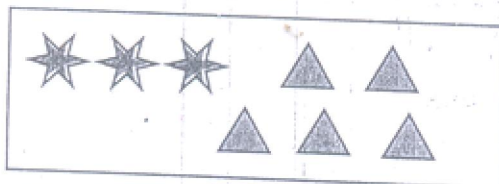
(d) 3 +  = 43

(e)  = 20 + 5

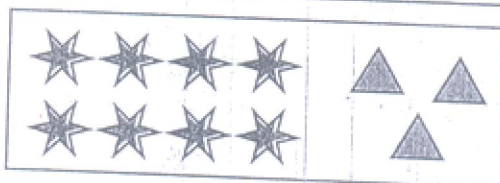
(f) 70 + 8 =

## UBC

3. Fill in the boxes: (one = 1 ten, one = 1 one)



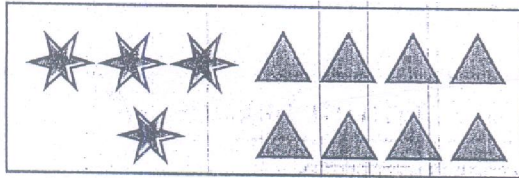
3 tens + 5 ones = 35



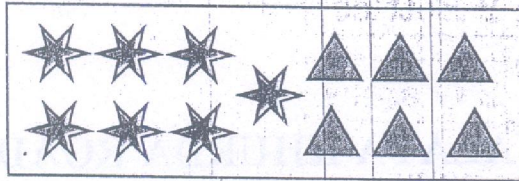
  tens +   ones =  



  tens +   ones =



$$\square \text{ tens} + \square \text{ ones} = \square$$



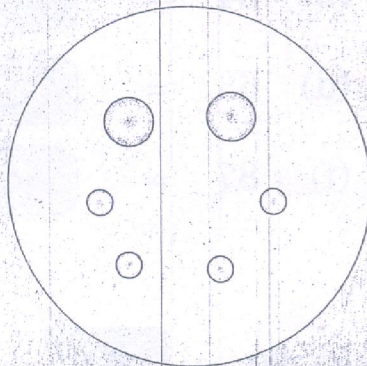
$$\square \text{ tens} + \square \text{ ones} = \square$$



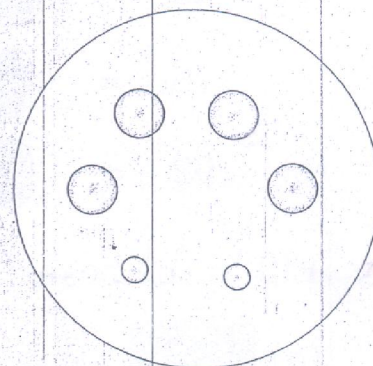
$$\square \text{ tens} + \square \text{ ones} = \square$$

AC

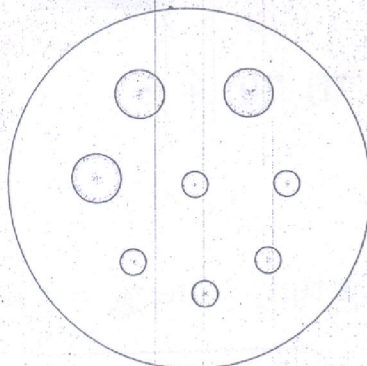
4. In a cricket match, players scored runs. Study each circle. Each big dot equals to 10 runs and each small dot equals to 1 run. Find the total runs scored by the following players.



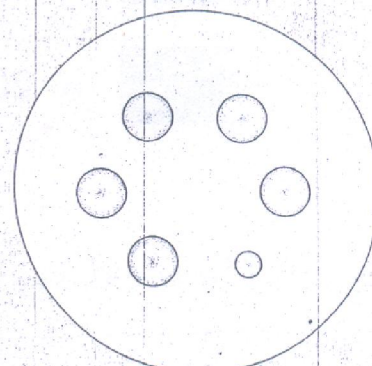
Rahul =



Karan =



Kartik =



Sunil =

# PSA

Food packets have to be distributed in the school. Teams of 10 students have to be made to help in the distribution.

The numbers of students in each section that have to help are as below:

Class 10 A	34
Class 10 B	46
Class 10 C	52
Class 10 D	28

How many teams will there be in each section? How many students will be left?

	How many teams of 10 each	Students left
10 A		
10 B		
10 C		
10 D		

- How many students are left in all?
- How many more teams can be made with all these students left?
